

HOLY CROSS AND ALL SAINTS R.C. PRIMARY SCHOOL
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CHAIR OF GOVERNORS: Mr. Kevin Morrissey

HEAD TEACHER: V. SHEEDY M.Sc., J.P.

Number on Roll SEPTEMBER 2010 - 2011: 235

Dear Parents,

This booklet aims to give you an overall picture of Holy Cross and All Saints Roman Catholic School. It is a brief document, but nevertheless, we hope it contains enough information to enable you to understand our aims, find out something of the personnel and know the administration of the school.

Every effort will be made by both the staff and I to make your child happy in our school and as successful as his/her abilities permit. We will always try to ensure good standards of conduct and behaviour and are anxious at all times to establish a good home school partnership.

I trust the information in this booklet is helpful to you.

Yours sincerely,

Vincent Sheedy

HEAD TEACHER

MISSION STATEMENT

"We are of the gospel,
educating children
in order for them to grow
and reach their full potential
as fulfilled people in Christ.'

Aims

Holy Cross and All Saints is a Roman Catholic Voluntary Aided school and all rites and ceremonies are of that church. The practice of the Catholic faith is fundamental to the whole life of the school.

We aim:-

1. To provide for Catholic families of the parish of Holy Cross, a school whose ethos would be that of the Catholic Christian home. It will be our concern to see that children grow in the practice, knowledge and understanding of their faith.
2. To educate the whole person, emotionally, intellectually, spiritually and physically, towards which we have organised carefully planned teaching and learning programmes, with due regard to the age, aptitude and ability of individual pupils.
3. To foster self-esteem, and to engender respect for life.
4. That children show love and consideration for others and their property and care for our environment. In an atmosphere of caring and friendship we hope to enable each child to develop his/her full potential.

THE WORK OF GOVERNORS OF HOLY CROSS AND ALL SAINTS R.C. SCHOOL

The Governing Body has a general responsibility to see that the school, as a Roman Catholic Primary School, is being effectively managed to meet the needs of the pupils, the proper expectations of our Catholic parents and the interests of the wider community.

They have particular responsibilities in relation to the curriculum, the appointment and dismissal of staff, admissions to school, and discipline within the school building.

An important function of the Governors is to consider the needs of the school in terms of staff, buildings and resources, and to advise the Local Authority if they believe that these needs are not being met. An equally important function is to ensure that the resources made available to the school are being used effectively.

The governors meet at least once a term to discuss a report from the Head teacher as well as other school business. The minutes of these meetings are available in school for parents' inspection. The subcommittees also meet usually once a term to discuss specific areas of school life e.g. School Effectiveness, Special Educational Needs, Health & Safety, and Finance, Pay and Premises.

In addition the Governors produce their own report on the school towards the end of the school year. This is distributed to parents and a meeting is held in school, during the autumn term, at which parents are invited to discuss this report with Governors.

Governing Body Membership

Rev. Fr. Griffin

Mrs. H. Cullen

Mrs. Kath Shaw

Mr. K. Morrissey

Vacancy

Category

Foundation

"

"

Chair of Governors

Foundation

Mr. M. Platt	"
Mrs. M. Denton	Vice Chair of Governors
Mr. V. Sheedy	Head Teacher
Miss C. Euston	Teacher
Mrs. C. Palmer	Staff
Mrs. S. Raynor	Parent
Mr. E. Sheehy	LEA Representative

TEACHING STAFF

Head teacher	Mr.V. Sheedy M.Sc.	
Deputy Head	Miss. C. Euston B.Ed. (Hons)	YEAR 4
	Miss R. Kelly B.A (Hons.) (<i>withQTS</i>)	YEAR 3
	Miss R. Gardner BA (Hons.) (<i>withQTS</i>)	YEAR 5
	Mrs. C. Vernon B.A (Hons) PGCE	RECEPTION
	Mrs. A.Fairbairn B.Sc.(Hons) PGCE	YEAR 2
	Miss R. Knipe B.Ed.(Hons)	YEAR 6
	Mrs. S. Smyth B.Ed (Hons)	NURSERY
	Miss E. McMullan B.A (Hons)(<i>withQTS</i>)	YEAR 1
	Mrs. H. Hill B.A (Hons) PGCE	- provides staff planning time KS2 and Y2
	Mrs. J. Hilton B.Sc(Hons)PGCE.	- provides staff planning time Early Years

NON TEACHING STAFF

Mrs. L. Hanratty Teaching Assistant L3	NURSERY
Miss. J. Higgins Teaching Assistant L3	RECEPTION
Mrs. F. Bracegirdle	Teaching Assistant L2
Mrs. J. Howard	Teaching Assistant L2
Mrs. J. Davies	Teaching Assistant L2
Mrs. J. Higgins	Teaching Assistant L2
Mrs. J. Vincent	Teaching Assistant L2
Mrs. J. Gill	Teaching Assistant L2
Mrs. N. Wadsworth	Teaching Assistant L2
Mrs. C. Palmer	Bursar
Mrs. C. Jackson	School clerk
Mr. J. Shardlow	Site Officer
Mrs. B. Booth	Cook (<i>Citywide</i>)
Mrs. E. Campbell	Cleaner (<i>Citywide</i>)

HOLY CROSS & ALL SAINTS R.C PRIMARY SCHOOL

SCHOOL ADMISSIONS POLICY

Holy Cross & All Saints School is a Roman Catholic Primary school provided by the Diocese of Salford and is maintained by the Salford Education Authority as a Voluntary Aided school. The school's Governing Body is the Admissions Authority and is responsible for taking decisions on applications and admissions. For the school year commencing 2011/2012, the Governing Body has set its planned admissions number at 30.

Admission to the school will be made by the Governing Body in accordance with the stated parental preference subject to the following set of criteria, which will be used to form a priority order if there are more applications for admission than the school has places available.

- a) Baptised Roman Catholic children who are in public care.
- b) Baptised Roman Catholic children who will have a brother or sister attending the school at the time of admission and resident in the parish of Holy Cross.
- c) Baptised Roman Catholic children resident in the parish of Holy Cross.
- d) Other Baptised Roman Catholic children who will have a brother or sister attending the school at the time of the admission and are resident in another parish.
- e) Other Baptised Roman Catholic children who are resident in another parish.
- f) Other children who are in public care.
- g) **Exceptional Needs**
- h) Other children with a brother or sister attending the school at the time of admission.
- i) Other children.

NOTES

The *Governing* body is the admissions authority. The admissions committee is comprised of the following governors: chair of governors, parish priest, headteacher, parent governor & independent clerk.

The *Governing* Body shall consider all applicants at the same time after the closing date for admissions. Parents will be notified of the *Governors'* decision by the Local Authority on a date determined by the Local Authority and published in the Information booklet to parents and on their website.

In the Autumn term all parents who have expressed an interest in a school place will be sent a copy of the Local Authority 'Primary Admission Booklet' which gives details of the LA co-ordinated admissions arrangements. These are available from Local Authority offices, public libraries and primary schools.

Parents must complete a common application form (CAF) and express two preferences for primary school admission. Parents must adhere to the relevant closing date. All applicants will be considered by the *Governors* at the same time in a fair way according to the published criteria. Parents who wish their application to this Roman Catholic School to be considered against the priority faith criteria should also complete the supplementary form. If the school is oversubscribed failure to complete the supplementary form will result in your application for a place in this school being considered against lower priority criteria as the governing body will no information upon which to assess the application on the basis of the applicant's baptism.

Additional/supplementary forms

All parents who list their preferred schools on the Local Authority's Common Application Form are regarded as having made valid applications. An additional or supplementary form may also have to be completed for applicants considered under faith criteria of faith schools, for boarding schools and for selective schools.

Parents/ Family Members

A parent is any person who has parental responsibility for or is the legal guardian of the child. Where admission arrangements refer to 'parents attendance at church' it is sufficient for just one parent to attend. 'Family members' include only parents, as defined above, and siblings.

Parents will be informed of the governors' decision by Salford LA by the first Friday of the Summer term. An offer of a place does not guarantee a place for brothers and sisters in subsequent years.

Each Roman Catholic applicant will be required to produce a baptismal certificate.

Parents should check carefully whether they are resident within the parish boundaries of Holy Cross. A map illustrating parish boundaries is included in this brochure.

All applicants resident in the parish of Holy Cross will be required to provide proof of address, by supplying an original, up-to-date, utility bill or family credit book.

It is the duty of governors to comply with class size limits at Key Stage One. This means that the school cannot operate classes, in Key Stage One, of more than 30 children.

Exceptional Needs

Children for whom the governors accept that there are exceptionally strong medical, social or welfare reasons associated with the child and /or family, which are directly relevant to the school concerned. Supporting professional evidence will be required. This may be from whatever source(s) the applicant feels are most appropriate. Examples of such evidence are doctors, health visitors and social services.

Special Needs

If a child has a statement of special needs naming a specific school there is a duty for the school to admit the child.

If in any category there are more applications than places available, priority will be given on the basis of proximity to the school. This will be determined by the nearest, safest walking routes from the front door of the house to the main entrance door of the school. This will be digitally measured using the LA system.

Distance

Distance will be measured in a straight line from the front door of the child's home address (including flats) to the main entrance of the school, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority.

Where a child lives with parents with shared responsibility, each for part of the week, the 'home' address will be determined as being where the child resides for the majority of the school week.

The term 'brothers and sisters' will be taken to include step brothers and sisters, foster children and children of partners living in the same household. The governing body reserves the right to give special consideration to twins or triplets etc to prevent breaking the sibling link.

Definitions

The following terms used throughout this booklet are defined as follows, except where individual arrangements spell out a different definition.

Sibling

Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling.

If the school is oversubscribed, a waiting list will be maintained. This will be ordered according to our admission over-subscription criteria.

Late applications will be considered in accordance with the published admissions criteria. If the school is over-subscribed, late applications will be placed on a reserve list in priority order according to the published admissions criteria. Parents will be notified if a vacancy subsequently arises. Parents are expected to provide a reason/reason(s) for the late application. If this is not exceptional the application will be dealt with after all others have been dealt with.

The governing body reserves the right to admit children with proven and exceptional medical and social needs where admission to the school might best help satisfy those exceptional needs, providing such applications are submitted with appropriate evidence from a doctor or social worker.

Parents are asked to read and confirm receipt of the Governors' published admission policy. Any changes to the policy will be circulated to all applicants on file for subsequent years.

If an application for admission has been turned down by the Governing body parents can appeal to the independent appeals panel. This appeal must be sent in writing to the clerk to the governors at the school within 14 days of notification of refusal. The date of notification will be 2 working days after posting by first class post. The parents must give their reasons for appealing in writing and the decision of the appeals panel is binding on the governors. The outcome of the appeal is binding on the parents and on the governing body.

OVERSUBSCRIPTION

If in any category there are more applications than places available, priority will be given on the basis of proximity to the school. This is based on a straight line distance from home to school.

When the school is oversubscribed places will be allocated according to the above criteria.

Appeals

Parents of pupils who have not been allocated to their preferred school have recourse to the appeals procedure. Appeals should be addressed to the Secretary, Appeals Panel, Roman Catholic Schools Diocesan Commission, 5 Gerald Road, and SALFORD M6 6DL.

HEALTH AND SAFETY

HEALTH CHECKS

Regular health checks are carried out in school. Parents are informed by letter, to attend. The Health Authority seeks positive consent.

In the interests of safety, jewellery is not permitted in school. This includes rings, earrings, studs, bracelets, medallions etc.

For safety reasons Hair gel is not permitted.

If you require further information please ask for the School's Health and safety Policy.

CHILD PROTECTION

There is a legal requirement on the school to have a policy on child protection issues and have a teacher designated to deal with such matters. The teacher responsible is the Headteacher and in his absence the Deputy Headteacher. The school is legally obliged to pass on concerns about the welfare of children to the appropriate authorities.

CHARITIES

During the year the school supports local and national charities in their fund raising. Also we have a harvest festival and collect food for distribution to the homeless.

CURRICULUM ORGANISATION

The Curriculum shall comprise of a basic curriculum defined as the National Curriculum, comprising of nine subjects of which three are to be regarded as Core Subjects. Religious Education is also taught but is not considered to be a National Curriculum Subject.

In relation to each of these subjects the Curriculum must specify the skills, knowledge and understanding which children of different abilities and maturity are expected to have by the end of each Key Stage of their education. These are the Attainment Targets (AT's) .

The Curriculum should also specify what matters, skills and processes should be taught to such pupils. These are the Programmes of Study (POS)

Finally, children's achievements in relation to this specified curriculum must be assessed at, or near the end of each Key Stage, using a combination of teacher assessment (TA) and the results of Standard Assessment Tasks (SAT's).

The National Curriculum comprises of:

CORE SUBJECTS

MATHS
ENGLISH
SCIENCE
INFORMATION AND
COMMUNICATIONS TECHNOLOGY

FOUNDATION SUBJECTS

HISTORY
GEOGRAPHY
TECHNOLOGY
MUSIC
ART
PHYSICAL EDUCATION

The school has organised the Curriculum in terms of subjects and subject topics. National Numeracy and National Literacy hours are fully implemented throughout the school. The Foundation Stage Curriculum is in operation in the Nursery and Reception classes.

The term organisational "strategies" is used to describe the different ways in which a teacher can structure his/her class. There are three basic possibilities. Each pupil can be taught as an individual. The class can be taught as a whole. The class can be organised into groups. These strategies are, in practice, not mutually exclusive. Many teachers use all three in areas of their teaching.

SCHOOL YEAR GROUPS

KEY STAGE	DESCRIPTION	ABBREVIATION	AGE/END
1	NURSERY	N	4
	RECEPTION	R	5
	YEAR 1	Y1	6
	YEAR 2	Y2	7
2	YEAR 3	Y3	8
	YEAR 4	Y4	9
	YEAR 5	Y5	10
	YEAR 6	Y6	11

Key Stage 1 begins when a pupil attains statutory school age (i.e 5 years of age) and ends when the majority of his/her class reaches the age of 7 years. Key Stage 2 begins for a pupil in the school year in which the majority become 8 years old and ends when the majority become 11.

Key Stage 1 is expected to cover levels 1 - 2 of the Attainment Targets for the whole ability range, while Key Stage 2 is expected to overlap covering levels 2 -5. This reflects a recognition that children mature and develop at different rates and that as they get older, the gap between the attainment of the least and the most able widens. In reality an average ability child will be working at Level 2 at the end of Key Stage 1 and working at Level 4 at the end of Key Stage 2.

RELIGIOUS EDUCATION

Holy Cross and All Saints is a Roman Catholic School conducted in accordance with the rites and practices of the Roman Catholic Faith. Our pupils have opportunities to participate in liturgical and sacramental celebrations. The School follows Salford's religious syllabus. (RE Vision)

TEACHING TIME PER WEEK

TEACHING TIME :	JUNIORS	23.5 HOURS
TEACHING TIME :	INFANTS	22 HOURS

CLASS SIZES

The maximum number of children in a class should not exceed 30. Classes are grouped according to age. At present there are eight classes in the school.

NURSERY	30
RECEPTION	30
YEAR 1	30
YEAR 2	30
YEAR 3	29
YEAR 4	29
YEAR 5	28
YEAR 6	29

Policy Statements have been prepared/revised across all subject areas and other issues including

Child Protection, Personal and Social Education, Education for Personal Relationships, Equal Opportunities, Staff Development, Behaviour and Discipline, Bullywatch, European Dimension, Race Equality

Due to Government regulations all schools must now publish children's unauthorised absences. An unauthorised absence in this school is defined to be when a parent does not give written confirmation why their child was absent from school. Notification of Absence forms can be collected from the secretary's office. The school operates a first day of absence contact system. If you have not informed the school of an absence then the parents will be contacted by phone. If there is no reply a letter will be sent. This procedure helps protect your children and reduce unauthorised absences.

The actual attendance for the year 09/10 was 93.5% AUTHORISED AND UNAUTHORISED ABSENCES. Our target was 95%

Unauthorised absences was 0.8%. (0.4% target).

The targets for 2010/2011 are 95% attendance and 0.4% unauthorised absences.

SCHOOL UNIFORM

Governors have decided on school uniform for Holy Cross and All Saints School and they should be grateful if parents adhere rigidly the uniform as set out below:

BOYS

Shirt	White/Blue
Trouser	regulation dark grey (not black)
Pullover	Royal Blue
Tie	Royal Blue and Red
Shoes (not trainers)	Black/Brown

GIRLS

Shirt	White/Blue
Pinafore/Skirt	regulation dark grey
Trousers	regulation dark grey (not bootlegs)
Pullover/Cardigan	Royal Blue
Tie	Royal Blue and Red
Shoes (not trainers)	Black/Brown
Summer Dress	Light Blue Gingham/Stripes

Jewellery including earrings/studs is **not** allowed in school as a matter of Health & Safety.

School Ties can be purchased from the School Administrator; Mrs. Palmer, at a cost of £3.30

All children must have a P.E. Kit:

- Plain White T-Shirt/Polo Shirt
- Royal Blue Shorts
- A draw-string type P.E. bag

Infant children will normally do P.E./Movement in bare feet. In addition to the above Junior children will need trainers/pumps for outdoor games.

Tracksuits may be worn.

We would hope that parents will support the school and try to ensure that children are adequately kitted out for P.E./Games.

BEHAVIOUR

All members of staff act towards the children as a caring and responsible adult would. As members of the Roman Catholic Community we aim to set and maintain the highest possible standards of good behaviour among our children and wish to work in close co-operation with our parents to achieve this.

The following list will help us to have proper regard for the needs of all pupils, to maintain good discipline and try to ensure that all pupils work together in a happy caring atmosphere.

1. Parents must ensure that children are punctual for all lessons.
2. If parents want a child to leave school during the day e.g. for a medical appointment, children must be collected by a responsible adult.
3. Infant children should be met at the end of the school session. They should not go home on their own.
4. Children should not bring toys or games to school unless asked to do So.
5. Children should not have medicine in school. In exceptional cases the advice of the Head teacher should be sought.
6. Children should be polite and courteous both between themselves and in all dealing with adults.
7. Children are expected to conform to the school uniform and all clothing should be clearly marked with the child's name.
8. In the interests of safety jewellery is not permitted in school. This includes rings, earrings, studs, bracelets, medallions etc.
9. Children are only allowed into the classrooms at break-time or dinner time with the permission of a teacher.
10. Children must walk at all times in the school building.
11. For safety reasons Hair Gel is not permitted.
12. Hair styles must be in accordance with standards. Parents should seek advice from the Headteacher if they are unsure that modern styles would be acceptable in school.

These school rules, laid down by the Governors, are not final or complete and should be used as guidelines for acceptable behaviour.

The school will always try to ensure that positive behaviour is encouraged but will use a number of measures with children who do not show proper regard to the discipline of the school. The measures include exclusion from playtime, extra work where appropriate and in all cases of serious or, persistent behavioural problems, the help of parents will be sought.

The school has a Discipline and Behaviour Policy which is available for parents to read in school. It outlines procedures in more detail.

Bullying : Parents are rightly concerned about bullying - both physical and verbal - in schools. We have regular assemblies addressing the issue of bullying.

At Holy Cross and All Saints our Deputy Head teacher is in charge of BULLYWATCH so that no pupil should ever feel threatened. A copy of the leaflet given to all pupils is available from school. We provide 'Circle Time' every week in class when children have a safe time when issues such as bullying can be shared. If you are worried please talk to the Deputy Head teacher.

CONTACT WITH SCHOOL

During the school year there will be special opportunities to discuss your child's progress with the teacher. These are normally in Autumn and Spring terms. Written reports are given annually in July.

If on any occasion you would like to come into school and talk about your child, this can be done by arrangement with the Head teacher.

In many areas of school life we work in close partnership with parents. This is especially so, of course, in relation to the child's spiritual development, where our role is very much one of supporting the parents. In addition there is much that parents can do to assist children with their school work ~ from simply reading to them or listening to them read, to giving practical help with pieces of homework.

On many occasions parents come into school, by arrangement with the Head teacher, to assist in class, and this is a practice which we like to encourage.

PARENT TEACHER AND FRIENDS ASSOCIATION (PTFA)

Our school P.T.F.A. consists of ALL the parents and adult friends of the school. The Association provides valuable support in our school in a number of ways.

1. It provides a means of contact between parents and staff at an informal level. This is extremely valuable in itself as a practical demonstration to the children that their parents share the concern of the staff that they find school a happy, interesting and stimulating place where they can develop their talents to the full whilst growing and maturing as Christians.
2. The Parents' interest finds a practical outlet in the form of fund raising activities, the proceeds of which go towards supporting school functions and providing extra equipment.
3. A member of the P.T.F.A. acts as a representative on behalf of the school in Parish events.

Each year at the Annual General Meeting a representative Committee is elected. This takes place early in the school year.

THE SCHOOL DAY

8.55am	School begins
10.15 - 10.30am	Playtime
12.30- 1.30pm	lunchtime
2.40 - 2.50pm	Playtime (Infants only)
3.15pm	School finishes

Infant children are not permitted to be left unattended by parents on the school premises before the start of the school day (8.55am). Children are not allowed to leave school unaccompanied between 8.55am and 3.15pm unless they are going home for lunch.

If children cannot come to school the Head teacher should be informed on the day, of the reason for the absence and on the first day of their return to school, by letter or in the child's planner

HOLIDAYS

The Annual Holidays are set by the Local Authority and the School Governors. Copies of which are available.

It is school policy to encourage parents not to withdraw their children from school for holidays during term time, unless this is unavoidable. Holiday forms must be completed by parents who wish to withdraw their children. These forms are available from the School Administrator's Office.

MEALS

School meals are served on the premises. The current price per meal is £1.70 and this consists of a snack meal, which includes a main meal, dessert and a drink. Dinner money for the whole week should be brought on the first day of the week and put in an envelope marked with the child's name, class and the amount enclosed. There is provision for children to eat a packed lunch and Welfare Assistants supervise the children.

The School has achieved Healthy Schools status and the School Council have provided guidelines for packed lunches.

From Monday to Thursday - no crisps or chocolate biscuits.

Every Friday is 'Treat Day' when crisps and biscuits can be brought in.

There is no school tuck shop, though you may provide your child with fruit. Sweets are not allowed at any time, including in Packed lunches.

MILK

Milk is available at school; this is paid for half-termly in advance at a charge of 52 pence per pupil per week. Children who are under five years old are still eligible for free milk.

COMMUNITY LINKS

We benefit from a great family of schools cluster and Heads, Administrators, Site Officers meet to develop good practice. We have excellent working relationships with outside agencies such as the Inclusion Service, EWO etc.

We use our facilities for adult learning courses for parents, learning support assistants and non teaching staff in Literacy, Numeracy, ICT, First Aid. These courses have been provided by Pendleton College, The Centre for Church and Industry or Salford's Family Learning Centre.

CARITAS, formerly 'The Catholic Children's Rescue Society', holds a Family Support Surgery in school every Tuesday morning.

There are many after school activities

Out of School Hours Activities

- * Football : Monday 3.15-4pm
- * Dance : Tuesday 3.15-4.15pm
- * ICT Club : Wed. 3.15-4pm Mondays for Year 3 and Wednesdays for Year 4
- * Sports Club : Thurs. 3.15-4pm

We run an after school club - KIDZONE from 3.20-5.15 every night.

The school has been involved in several, 3 year, European Comenius Projects since 1997 and is currently working with schools in Ireland and Slovakia on school improvement.

We have achieved Investors in People Status three times running; 1999, 2002, 2005, 2008. We are due for reassessment in June

The school has won several awards including:

The DfES school achievement award 2003

The British Council International School Award for outstanding development of the International Dimension of the curriculum

2003-2006 and 2006-2009

North West Excellence Achievement Award 2004. (using EFQM model)

North West Excellence Finalist Award 2005. (using EFQM model) and 2007

Healthy Schools Award - June 2006

Investors in Excellence Award - January 07 - December 08

SCHOOL COUNCIL

We have a school council with 2 children from each class from Year 2 to Year 6 elected annually as children's representatives on the Council. The council has an annual budget of £150 and consults with pupils about how best to spend the money.

We also promise 5% of any reductions to our energy bill as part of a school wide initiative to reduce our Carbon Footprint. We able to fulfilled that promise over the last 2 years.

The council have been involved in the costing and development of the school grounds; working with architects and landscapers in informing their decision making.

The council is currently working with the local environmental officer on achieving the Bronze Eco-Award.

EXTRA CURRICULAR ACTIVITIES

The school aims to give children and staff the opportunity to share in a range of activities outside normal class work.

SPORT

The school takes part in a variety of sports. These include football, netball, rugby, cross country, and athletics. These are very enjoyable activities for children and are provided all year. We are part of Salford's Sports development team and have good working links with the sports department at St. Patrick's High School.

VISITS

Educational visits are arranged during the year. Visits are made to places of Historical or Geographical interest, often as part of the work done in school.

SCHOOL TRIP

During the Autumn and Summer terms the Junior children are given the opportunity to go on an extended trip, usually to Lledr Hall in Wales, where

they can undertake outdoor activities and learn from direct experience about an environment different from their own local area.

SEX EDUCATION

The education of children in sexual matters is primarily the right and duty of the parents. The school does have a complementary role to play. The matter is not dealt with as a separate subject but is taught through the school's Education for Personal Relationships Scheme which runs from Nursery to Year 6. This scheme is closely linked to other subjects and is taught from a Roman Catholic viewpoint. Copies of this policy and scheme are available upon request. Parents are reminded that they can withdraw their children from all or part of the sex education provided, except that which is required as part of National Curriculum Science.

SPECIAL EDUCATIONAL NEEDS

Special Educational Needs is a term that covers a wide variety of conditions, which may affect your child's learning. At our school we feel that it is important that these needs are recognised, accurately assessed and an effective course of action undertaken to help the child. The list below outlines some special needs which a child may experience during his/her school life:-

- a) have problems with reading, spelling and writing.
- h) experience difficulties with co-ordination.
- c) have a serious speech impediment.
- e) have a visual impairment.
- f) make slow progress in the National Curriculum.
- g) have emotional and behavioural difficulties.

The school has a Special Educational Needs Policy, which is available for parents to read in school.

CHARGES FOR SCHOOL ACTIVITIES

The Education Reform Act 1988 recognises the principle of free school education and also reflects the Government's view that the school should be able to charge parents for optional extra activities.

- a) Educational trips: Educational trips will be undertaken only with voluntary contributions from parents to cover the full cost, board and lodgings, transport, admissions etc:
- h) Extra curricular activities which take place wholly or mainly outside school hours must be paid for.

FROM 3 - 16

We believe that links with our High School are important for our pupils. Teachers from school work closely with colleagues from St. Patrick's High School. Years 5 & 6 pupils visit St. Patrick's for occasional lessons and the High School teachers visit pupils in our school. All Year 6 pupils visit St. Patrick's during July so that they can meet other pupils, see some of the teachers and look around. A booklet written for New Year 7 is also handed out to make the transfer to St. Patrick's as easy as possible.

COMPLAINTS PROCEDURE

If you are unhappy about what your child is being taught you should contact the Headteacher and discuss the matter.

Complaints relating to Religious Education/Collective Worship should be made to the Chair of Governors via the school address.

A copy of the complaints procedure should be available in the school foyer. If not please ask the school administrator for a copy.

KEY STAGE 2 YEAR 6 2009/2010

TEACHER ASSESSMENTS AND STANDARD ATTAINMENT TASKS

There are 2 forms of assessment in English Maths and Science.

1) Teacher assessment (TA) 2) Standard Assessment Tests (SATS)

Teacher Assessment is a process whereby all areas of the programmes of study are assessed. Standard Assessment Tests were given during the second week of May. These were written tests in English and Science which only gave a 'snapshot' of how that child did on that particular day. It does not cover all areas that the child has worked on and greater emphasis should be put on Teacher Assessment.

Below is a breakdown of the percentage of children who fell into each level.

There were thirty children in the class, 15 boys and 14 girls.

End of KEY STAGE 2 (moderated internally by a team of previous Y6 teachers)

Results 09/10

Below is a breakdown of the percentage of children who fell into each level.

There were 29 children in the class, 17 boys and 12 girls.

ENGLISH

N	LEVEL 2 +	LEVEL 3 +	LEVEL 4 +	LEVEL 5
T0%	0%	100%	82.8%	28%

Nationally (2009) 6% 95% 80% 29%

SCIENCE

	N	LEVEL 2 +	LEVEL3+	LEVEL4+	LEVEL5
TA%	3%	0%	100 %	79%	10 %
Nationally(2009)		89% L4+			

MATHS

	N	L2	LEVEL3+	LEVEL4+	LEVEL 5
TA%	0%	0%	100%	83%	35%
Nationally(2009)		79% L4+			

Our target for English Level 4 or above was 73 % and we achieved **83%**
 (86%)(83%) (80%) (90%) (87%) (100%) (91%) (84%) (85%)(76%) (77%)
 (74%) (82%) (57%)

Our target for Science Level 4 or above was 81% and we achieved **79%**
 (86%) (77%) (83%) (73%) (70%) (91%) (100%) (94%) (92%) (93%)(83%)
 (81%) (100%) (83%) (96%)

Our target for Maths Level 4 or above was 83% and we achieved **83%** (90%)
 (73%) (73%) (70%) (70%) (78%) (95%) (82%) (76%) (77%)(63%) (62%)
 (89%) (55%) (43%)

Previous year's results in brackets.

Maths: 83% (10/12) girls achieved L4+ (33%) (4/12) (achieving Level 5)

82% (14/17) boys achieved L4+ (35%) (6/17) achieving Level 5)

English: 100% (12/12) girls achieved Level 4+ (33%)(4/12) achieving Level 5)

82% (14/17) boys achieved Level 4+ (35%) (6/17) achieving Level 5)

Science: 92% (11/12) girls achieved Level 4+ (8%) (1/12) achieving Level 5)

71% (12/17) boys achieved Level 4+ (12%) (2/17) achieving Level 5)

KEY STAGE 1 YEAR 2 2009/2010

TEACHER ASSESSMENTS AND STANDARD ATTAINMENT TASKS

There are 2 forms of assessment in English Maths and Science.

Standard Assessment Tests (SATS)

Below is a breakdown of the percentage of children who fell into each level.
There were twenty eight children in the class, 14 boys and 15 girls.

School information - % of Year 2 children in this school achieving each level
in 2008

Test	L	W	L1	L2c	L2b	L2a	L3	
Reading Task	0%	0%	3%	10%	31%	38%	17%	
Writing	0%	0%	7%	24%	41%	17%	10%	
Maths	0%	0%	3%	24%	41%	14%	14%	

